UW			
Past and Present	Comment on images of familiar situations in the past. **(A2, W6) (S2, W5)**	Compare and contrast characters from stories, including figures from the past. **(A2, W1) (A2, W6) (A1, W7)**	Talk about the lives of the people around them and their roles in society. **(A2, W3)** Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.
SEND Provision: - Picture prompts to support with understanding - Communication strategies – pictures, photo's, questions to ensure pupils can explain their understanding - Use familiar stories to support understanding			
People, Culture, Communities	Talk about members of their immediate family and community. **(A1, W3) (A1, W5)** Name and describe people who are familiar to them. **(A1, W3) (A1, W5) (A2, W3)** Recognise some similarities and differences between religions and civilisations. **(A2, W2) (A2, W5) (S1, W5)**	Understand that some places are special to members of their community. **(A2, W5) (S1, W5) (S2, W6)** Recognise that people have different beliefs and celebrate different times in different ways. **(A2, W5) (A2, W6) (S1, W5) (S2, W6)**	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

			Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
SEND Provision: - Picture prompts to support with understanding - A range of resources/media/books to support understanding			
The Natural World	Draw information from a simple map. **(A2, W2) (S1, W6)** Explore the natural world around them.	Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Recognise some environments that are different to the one in which they live. **(S1, W6)**	Explore the natural world around them, making observations and drawing pictures of animals and plants. **(S2, W4)** Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.
SEND Provision: - Picture prompts to support with understanding - Ensure pupils have sensory opportunities to explore world around them appropriately Real life opportunities			